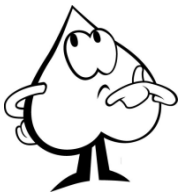
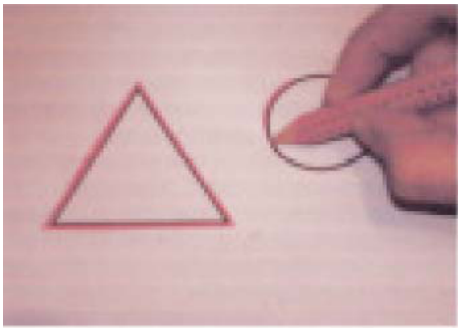
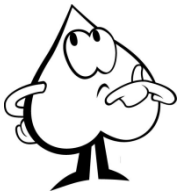


Angebot 1

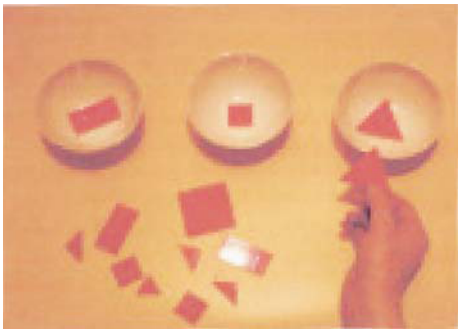
Male die Formen nach.

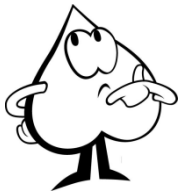




Angebot 2

Sortiere die Formen.





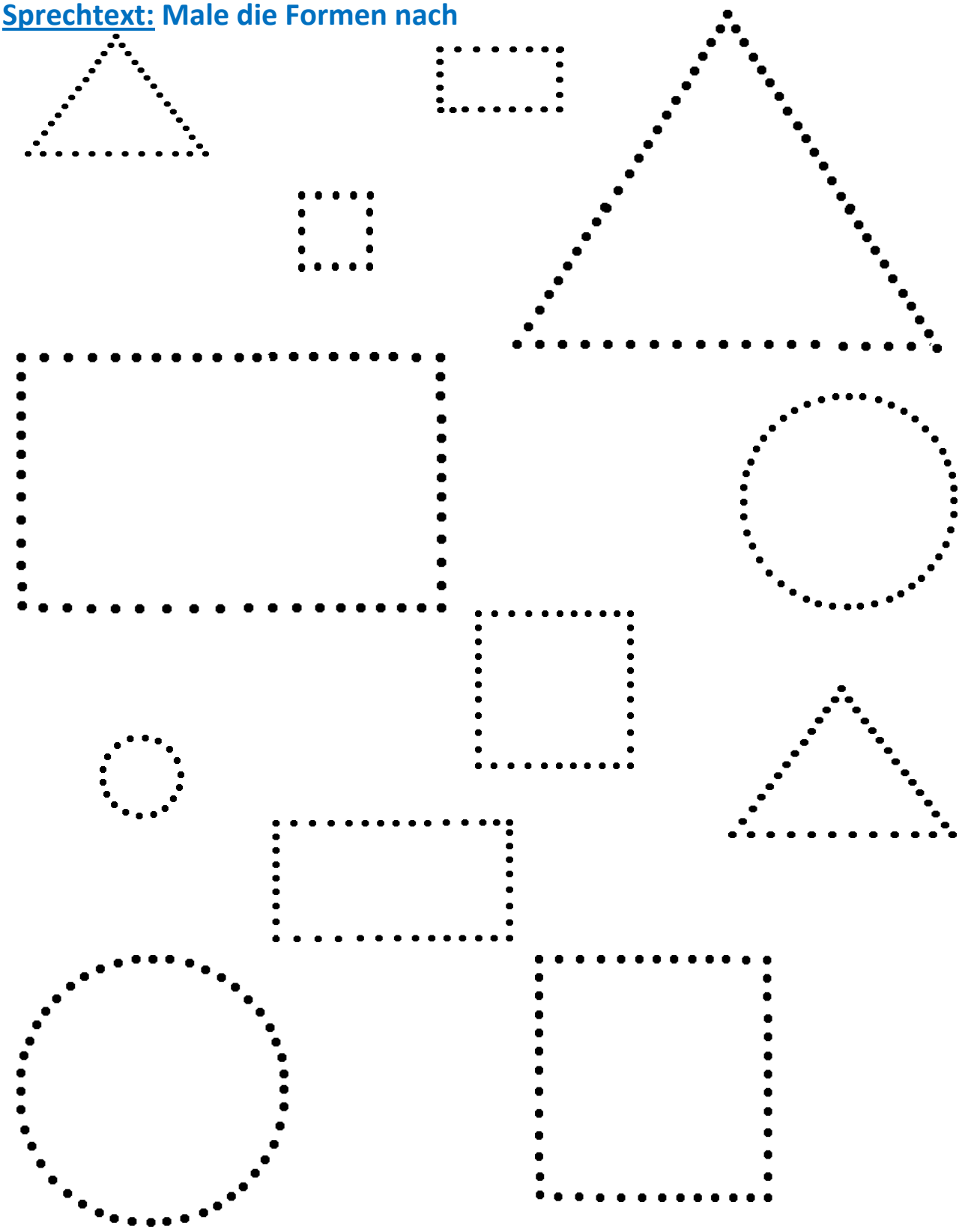
Lehrermaterial

Name: _____

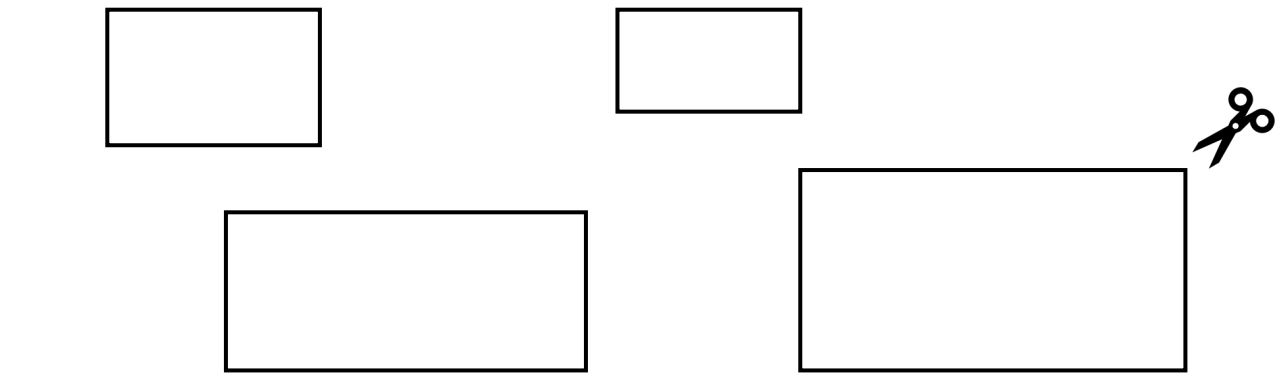
Formen nachmalen (1 grün)

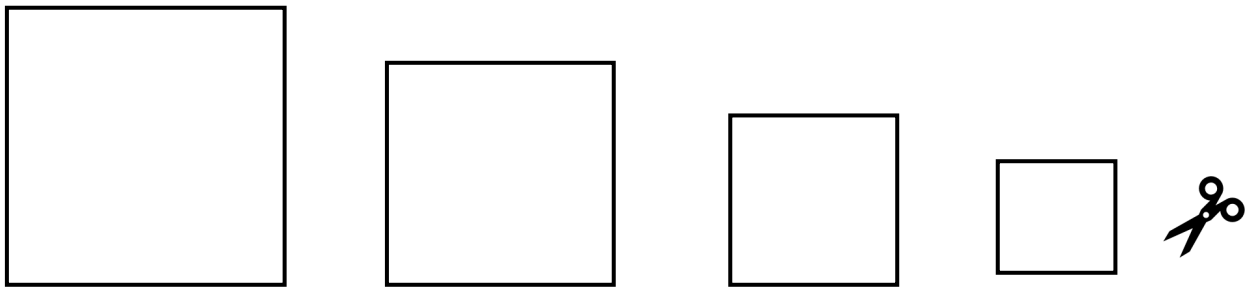
Klasse: _____

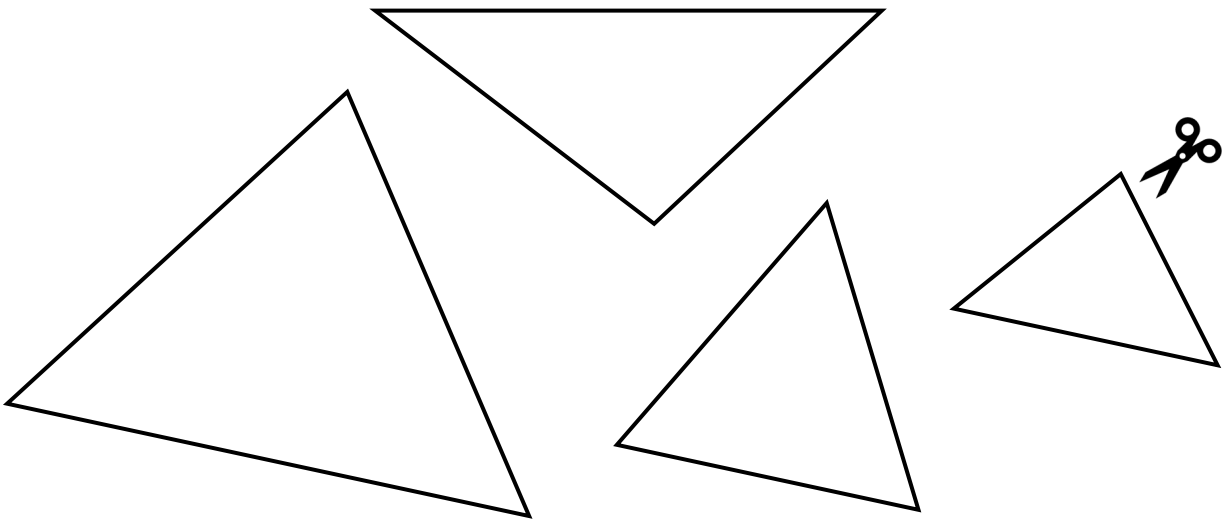
Sprechtext: Male die Formen nach

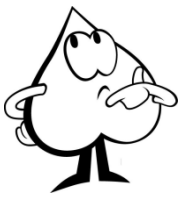


Sortiere die Formen (2 grün)



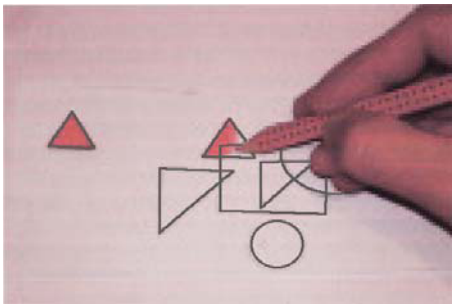


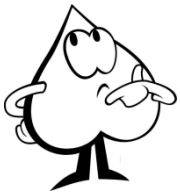




Angebot 3

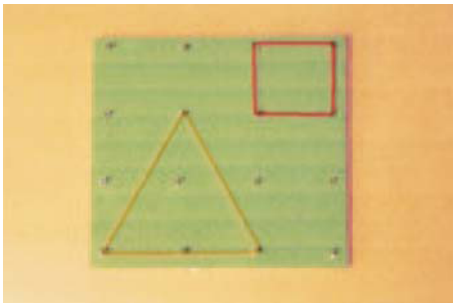
Male alle Dreiecke aus.

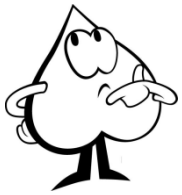




Angebot 4

Spanne Formen auf dem Geobrett.





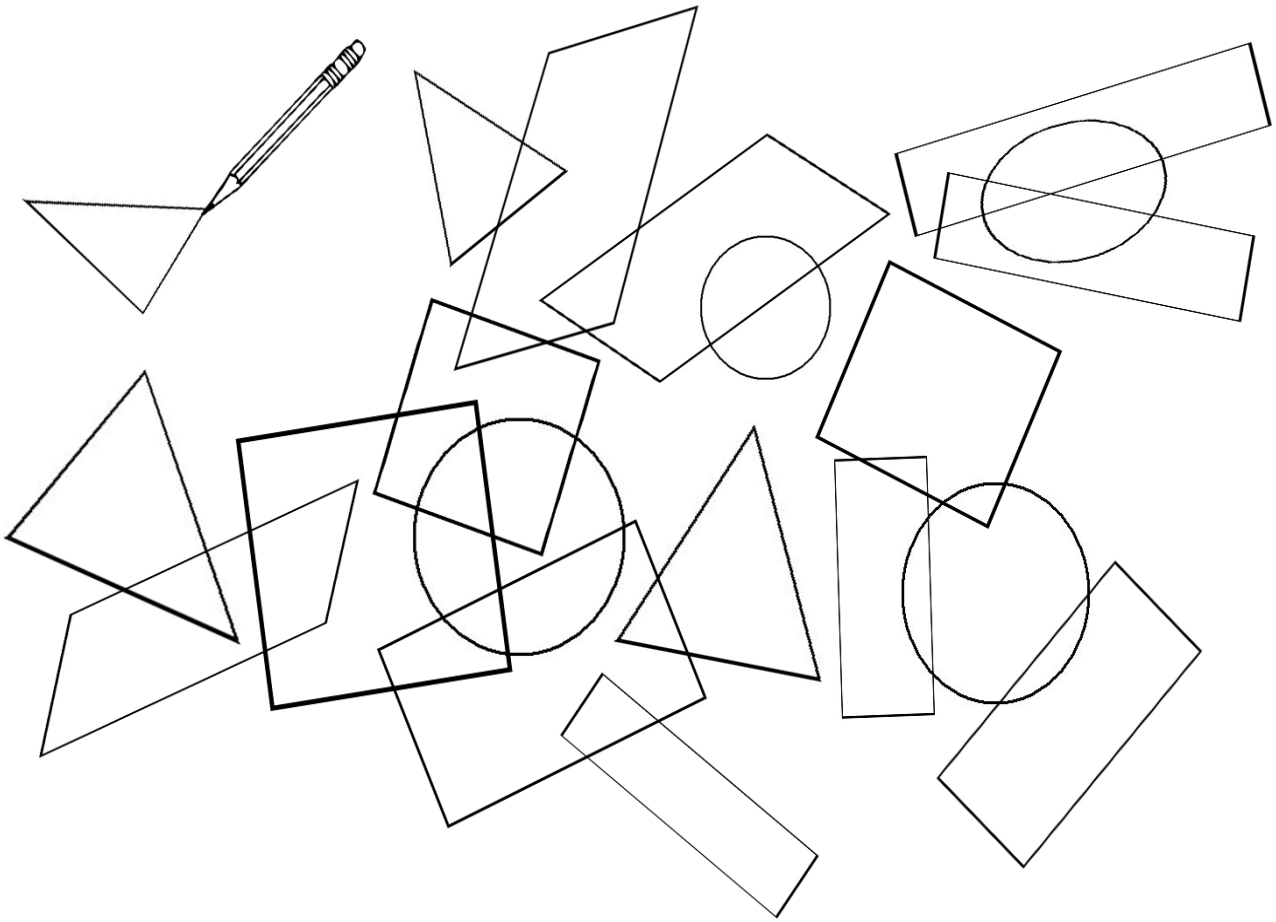
Lehrermaterial

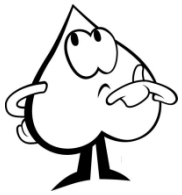
Name: _____

Dreiecke ausmalen (3 grün)

Klasse: _____

Sprechtext: Male alle Dreiecke aus.





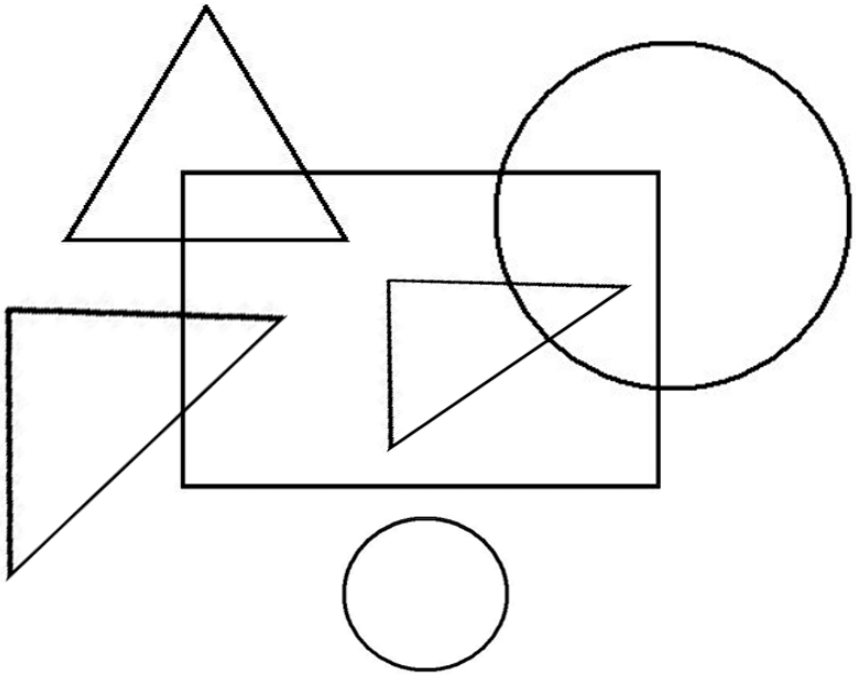
Lehrermaterial

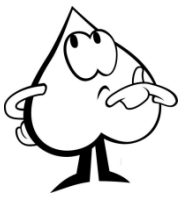
Name: _____

Dreiecke ausmalen (3 grün)

Klasse: _____

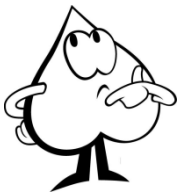
Sprechtext: Male alle Dreiecke aus.





Angebot 5

Erfühle die Formen aus dem Sack.



Angebot 6

Finde etwas Grünes, Blaues, Rotes und Gelbes im Klassenraum. Male es auf.

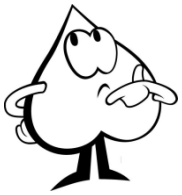
Lehrermaterial

Name: _____

Klasse:_____

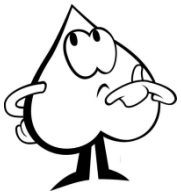
Farben im Klassenzimmer (6 grün)

Sprechtext: Finde etwas Grünes, Blaues, Rotes und Gelbes im Klassenraum. Male es auf.



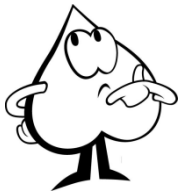
Angebot 1

Erfinde Muster mit schönen Farben und Formen.



Angebot 2

Zeichne die Muster weiter.



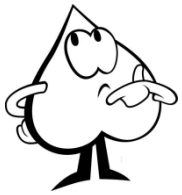
Lehrermaterial

Name: _____

Muster erfinden (1 blau)

Klasse:_____

Sprechtext: Erfinde Muster mit schönen Farben und Formen.



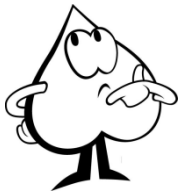
Lehrermaterial

Name: _____

Klasse: _____

Muster weiterzeichnen (2 blau)

Sprechtext: Zeichne die Muster weiter.



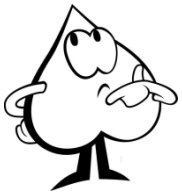
Lehrermaterial

Name: _____

Klasse: _____

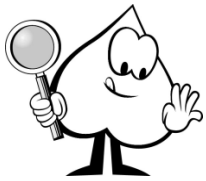
Muster weiterzeichnen (2 blau)

Sprechtext: Zeichne die Muster weiter.



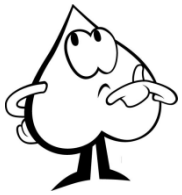
Angebot 3

Was ist hier falsch?



Angebot 4

Besondere Muster



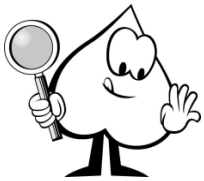
Lehrermaterial

Name: _____

Klasse: _____

Fehler im Muster
(3 blau)

Sprechtext: Was ist hier falsch?

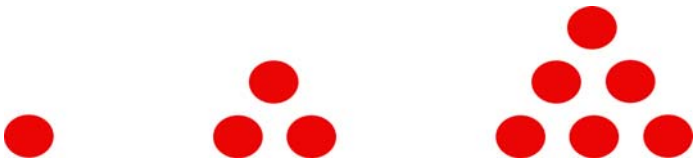


Lehrermaterial

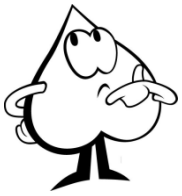
Name: _____

Klasse:_____

Besondere Muster
(4 blau)

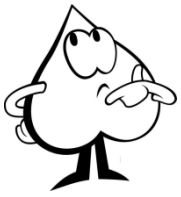


2, 4, 6



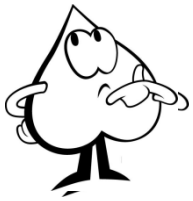
Angebot 5

Mein Muster-Mini-Heft



Angebot 6

Erfinde ein leichtes und ein schwieriges Muster.

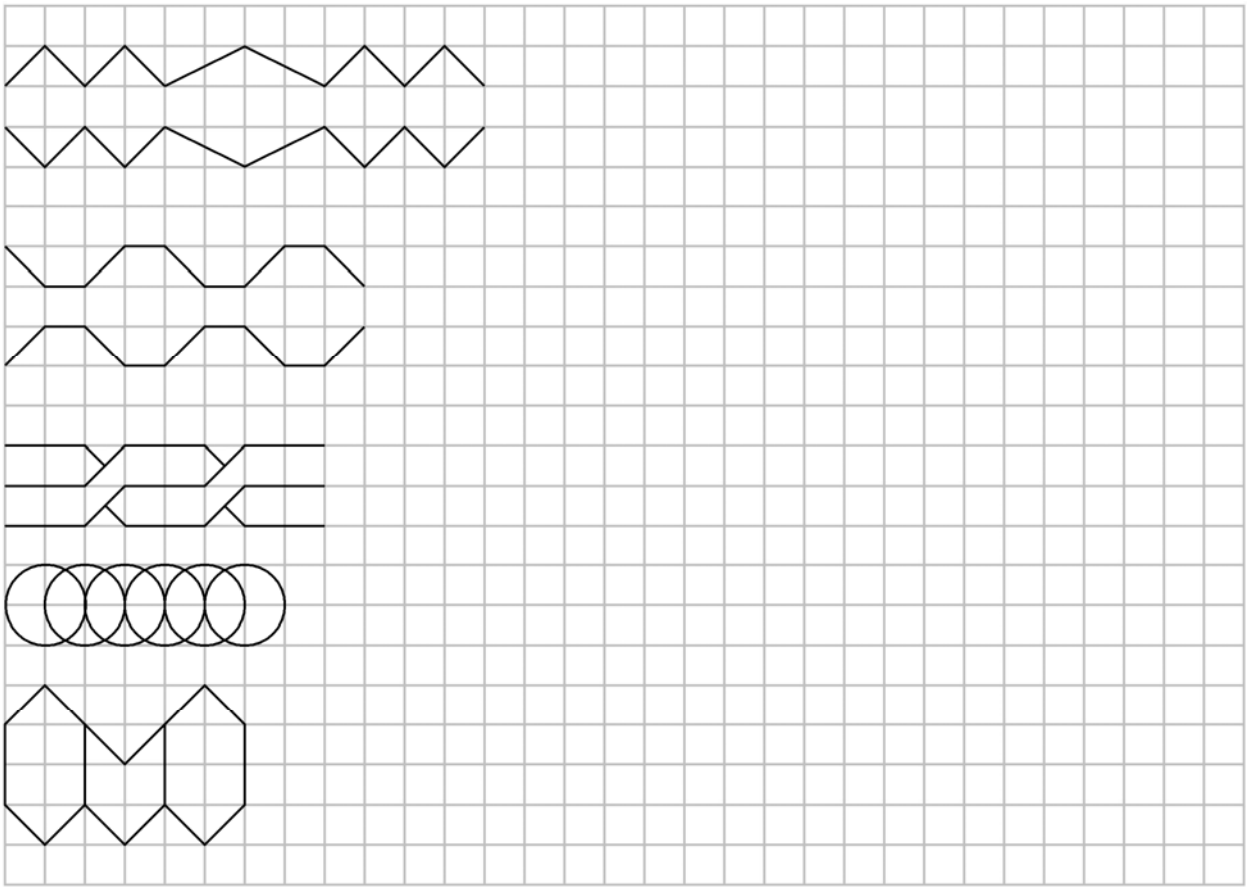


Lehrermaterial

Name: _____

Klasse: _____

Mein Muster-Mini-Heft (5 blau)



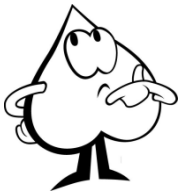
Lehrermaterial

Name: _____

Klasse:_____

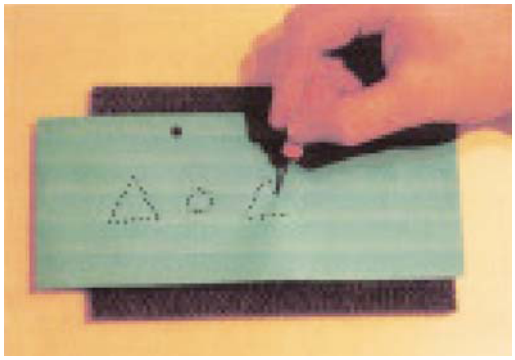
Leicht und schwierig (6 blau)

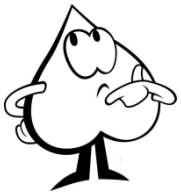
Sprechtext: Erfinde ein leichtes und ein schwieriges Muster.



Angebot 1

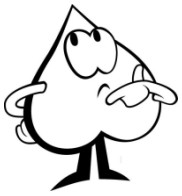
Prickle eigene Muster.





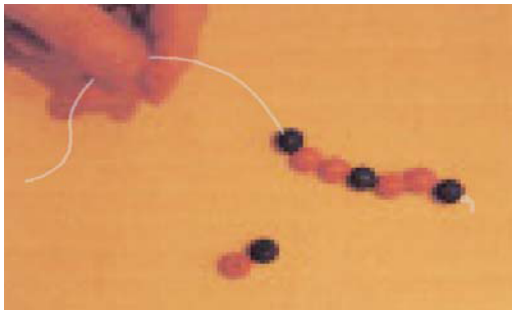
Angebot 2

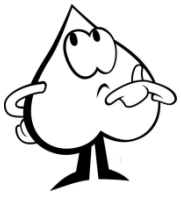
Lege ein Parkett und eine Figur.



Angebot 3

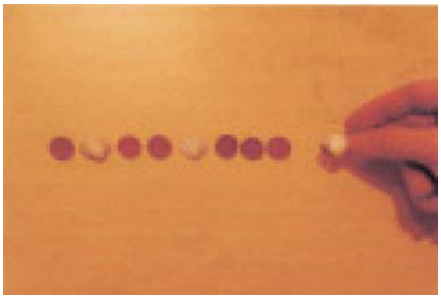
Fädle die Perlenketten weiter.

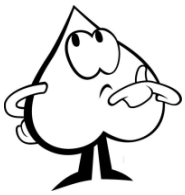




Angebot 4

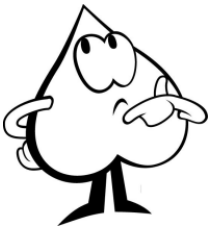
Lege Muster aus verschiedenen Materialien. Dein Partner legt das Muster weiter.

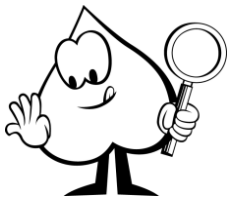


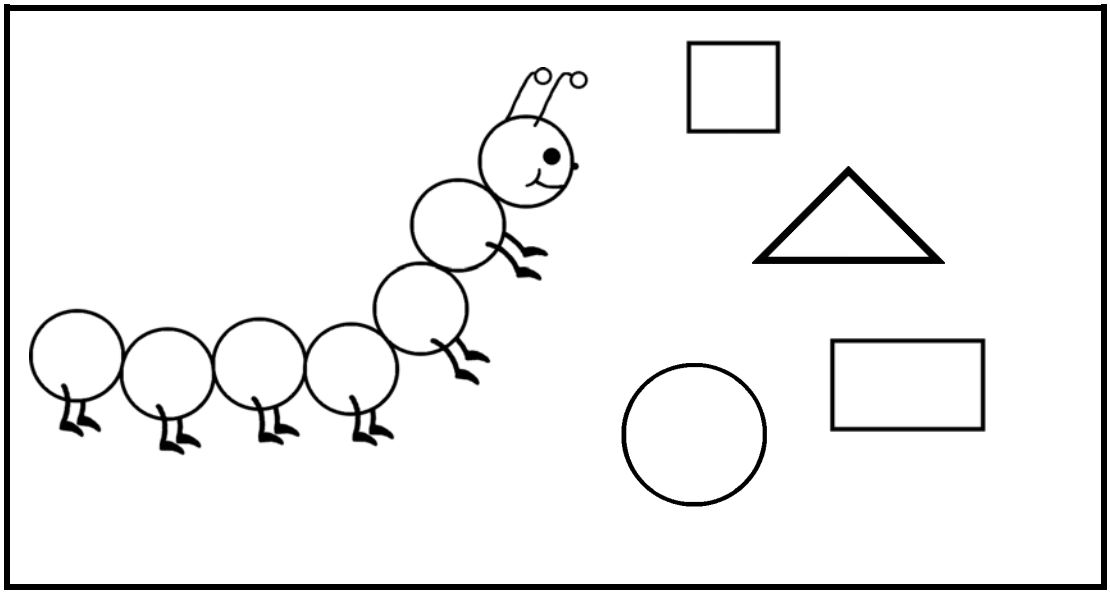


Unsere Knobelleine

Erfinde ein Muster für unsere Knobelleine



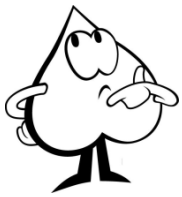




Wir erfinden schöne Muster mit Farben und Formen

Name:_____

Klasse:_____



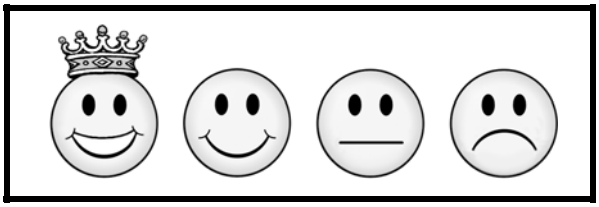
Lehrermaterial

Name: _____

Unsere Muster-Werkstatt

Klasse:_____

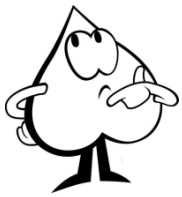
1. So hat mir unsere Muster-Werkstatt gefallen:



2. Das hat mir besonders gut gefallen:

3. Das hat mir nicht so gut gefallen:

4. Das habe ich in der Muster-Werkstatt gelernt:



5. Das kann ich jetzt (Vergleich der Standortbestimmungen):

6. Das möchte ich sonst noch sagen:

Beobachtungsbogen „Muster-Werkstatt“

Name:

Datum	Thema/ Angebot	Problemlöse-verhalten	Begründen, Darstellen	Eigene Ideen, Kreativität	Arbeits-verhalten	Kommentar/ Förderhinweise